

Lesson Title:

Easter Bunny Craft

Theme:

Celebrating holidays and traditions in the United States.

Rationale:

It is important for children to learn that people around the world celebrate different holidays, and have different ways of celebrating the same holidays.

Objectives:

Students will be able to explain how people in the United States celebrate Easter, and how it is different from the way they celebrate it in Spain.

Students will be able to repeat basic vocabulary pertaining to Easter, such as *Easter, Easter bunny, eggs, lamb, and celebrate*.

Students will be able to make an Easter Bunny craft from card stock and cotton.

Curriculum Expectations:

Students will learn how holidays and customs are celebrated in different cultures/ in English-speaking countries.

Prior Knowledge:

Students need to be able to listen and understand a short presentation given in basic English, on a familiar theme, with visual aids. Students need to be familiar with Easter and how it is celebrated in their own culture. Students must be able to draw basic shapes, cut, and glue.

Materials/Preparation for Teaching:

The teacher must have a presentation with many visuals on how Easter is celebrated in the United States (alternatively, his or her home country), and must have the technology to project the presentation. The teacher must have an example of the finished craft for the kids to see, and must have materials to demonstrate how to make the craft (card stock, chalk, pencil, scissors, a bit of clear contact paper/ adhesive plastic, glue).

Assessment:

The teacher will ask questions after the presentation to check if the students have understood

the major points (i.e., *What do we paint on Easter? What does the Easter Bunny do? What activity do we do with the eggs? What do we usually eat on Easter?*) During the craft, the teacher will look around the room to make sure each student is following along with each step.

Differentiated Instruction:

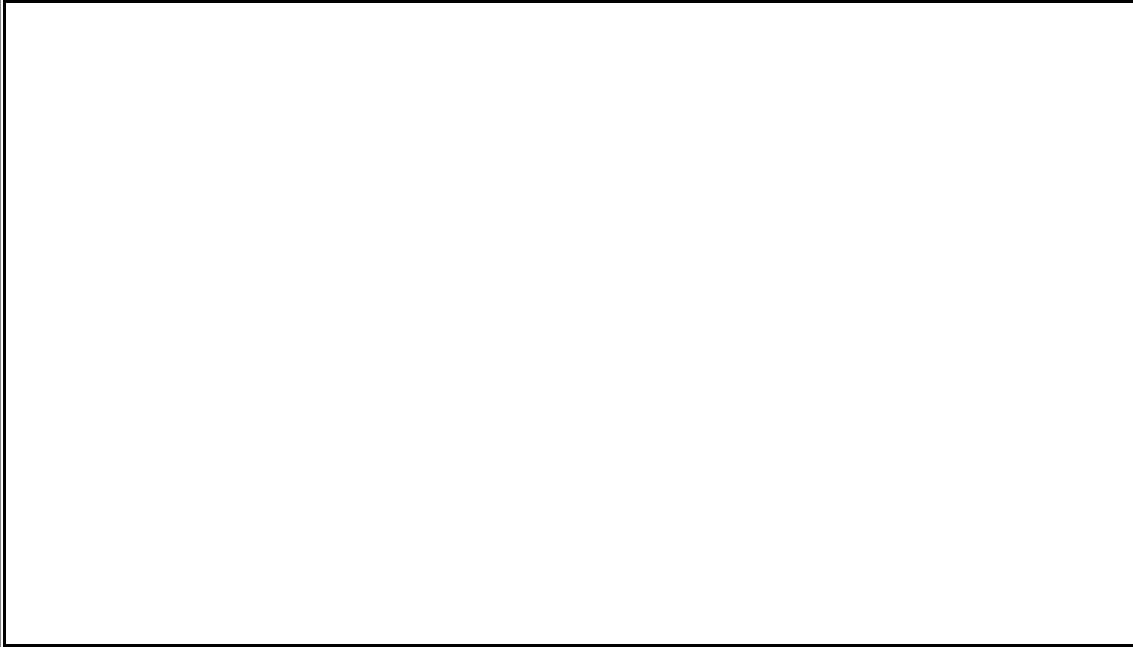
During the craft, if a student seems to fall behind, give him or her individual help while the others are working, or have a neighboring student help.

Activities:

- I. The teacher will ask the students what they know about Easter (i.e. *What is Easter? How do you celebrate it? Do you know anything about how it is celebrated in the United States?*) The teacher will also ask them what English vocabulary they know about Easter, and make a list on the white board.
- II. The teacher will give the presentation on Easter. Afterward, the teacher will check for understanding by asking review questions (i.e., *What do we paint on Easter? What does the Easter Bunny do? What activity do we do with the eggs? What do we usually eat on Easter?*)
- III. The teacher will state that the class will be making an Easter Bunny craft and show the students the finished example. The teacher will demonstrate how to make the craft, step by step. The students will make the craft, following each step.
 - a. Take a piece of pink, light blue, or other pastel card stock.
 - b. With the card stock oriented 'landscape', draw a straight, horizontal line about a third of the way up from the bottom, creating a 'band'. In the center of the band, draw two vertical lines about 6 cm apart.
 - c. On top of the band, draw the bunny. Draw a large oval for the body, with a smaller oval on top for the head. Draw two semicircles for the feet on either side of the body. Draw the ears, with one bent down.
 - d. Use white chalk to draw highlights on one side of the body, and blue chalk (or another cool color) to draw shadows on the other side. Use your finger to blend the chalk toward the center, but not all the way into the center.
 - e. Cover the drawing with the clear contact paper/ adhesive plastic, pressing in down firmly. This makes the card stock stronger.
 - f. Cut out the bunny and square. Cut a notch at the base of the square about halfway across, as shown, creating a 'flap'. Fold up the bunny, and fold up the flap so that the bunny can rest against it.

g. Glue a piece of cotton to the bunny's body to make the tail. Stand the bunny up.

IV. Closure: The teacher will ask the students what the Easter Bunny is, and to name some other American Easter traditions.



Sharing/Reflection:

Were my students successful? Did my instructional decisions meet the needs of all students? What worked well? What will I do differently in the future? What are my next steps?

